



Pillar High School

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Respiratory Emergency Action Plan 2026-2027 School Year

Student Name: _____ DOB: _____ Date: _____

***DIAGNOSIS

***LATEX ALLERGY: ☐ Yes ☐ No

BASELINE INFORMATION

Pulse Oximetry:

Student's normal **BASELINE** oxygen saturation is _____ % on:

- ☐ Room Air
☐ Supplemental Oxygen _____ Liters/Minute

Frequency of Pulse Ox Monitoring:

- ☐ Continuously
☐ Before every breathing treatment
☐ After every breathing treatment
☐ Upon signs of respiratory distress
☐ Other (*specify*): _____

SUCTIONING

Suctioning Type:

- ☐ Oral suctioning PRN to clear secretions

Suctioning Frequency:

- ☐ Every _____ minutes
☐ Every _____ hours
☐ As needed based upon following signs/symptoms:
☐ Continuous Coughing
☐ Cyanosis (pale, blue color around lips, nail beds, eyes)
☐ Gurgling, grunting or noisy breathing.
☐ Rapid breathing/ change in breathing pattern
☐ Other (*specify*): _____

Suctioning Instructions:

- ☐ Depth to insert catheter: _____
☐ Other: _____

OXYGEN SUPPLEMENTATION

Oxygen Vendor/ Phone #: _____

Specific Instructions for use of Supplemental Oxygen:

Liters per minute: _____ via: _____

- ☐ Nasal Cannula ☐ Mask

Times for use:

- ☐ Continuous
☐ Oxygen Sats _____ %
☐ Respiratory Distress
☐ Other: _____

MANUAL VENTILATION

Specific indications for use of Ambu bag: _____

Ambu bag size: ☐ Pediatric ☐ Adult

Specific Instructions/ Additional Comments:

ADDITIONAL TREATMENT/ MEDICATION ORDERS

1. _____
2. _____
3. _____

❖ For the student's safety, the Pillar school nurse may call **911** for any medical emergency that may occur, using their skilled nursing judgement.

Student Name: _____

DOB: _____

SYMPTOMS OF RESPIRATORY DISTRESS

- Difficulty breathing or shortness of breath.
- Unusual sounds with breathing such as gurgling or grunting.
- Rapid breathing or change in breathing pattern.
- Nostrils flaring
- Continuous coughing
- Choking
- Clammy, sweaty skin
- Lips nails or mucous membranes are pale, gray or bluish (cyanosis)
- Anxious look
- Chest tightness or chest and neck “pulling in” with breathing.
- Increase in heart rate above _____
- Decrease in oxygen saturation below _____
- Decreasing or loss of consciousness
- *Other:* _____

EMERGENCY PLAN OF ACTION

- Ensure the student is positioned in a manner that maintains an open airway.
- Suction the student and provide manual ventilation with an Ambu bag as needed, according to above noted instructions.
- If oxygen saturation is below _____%, increase supplemental oxygen to _____ Liters/Minute.
- If the episode of respiratory distress subsides, you may begin weaning the student off the supplemental oxygen after _____ minutes.
- If the student is unable to recover to baseline oxygen saturation within _____ minutes or if the student’s color remains pale, **cyanotic (bluish)** or ashen, despite above noted interventions, EMS **911** emergency services will be called.
- **If the student becomes unconscious or stops breathing prior to EMS arrival, a licensed nurse or trained personnel should immediately begin CPR.**
- If EMS **911** is called, the student must be transported via ambulance to an emergency facility, unless parent/guardian arrives at the school prior to departure and signs a release with EMS. The parent then assumes responsibility for the student and the student may not return to school that day.
- Other: _____

***** NOTE: For the student’s safety, the Pillar school nurse may call 911 for any medical emergency that may occur, using their skilled nursing judgement.*****

Parents/caregivers are requested to notify the school nurse of any changes in health status that may affect the procedures listed in the health care plan.

Parent’s Name (Please Print)

Parent’s Signature

Date

Physician’s Name (Please Print)

Physician’s Signature

Date

Physician’s Stamp: